

## Barnwell 19

**ABSOLUTE RATING:** Below Average  
**IMPROVEMENT RATING:** Average

**Absolute Ratings of Similar Districts**

Unsatisfactory	Below Average	Average	Good	Excellent
2	10	1	0	0

### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

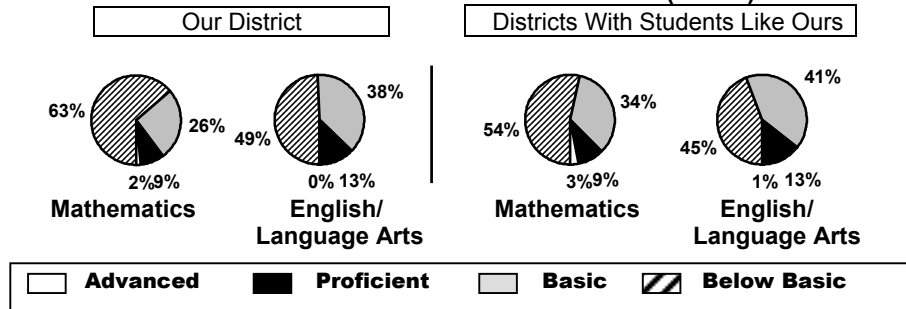
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

### PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
<b>All students</b>	75	89.3%	62	8.1%	441	50.6%	36.5%
Students with disabilities other than speech	N/A	N/A	13	0.0%	45	22.2%	4.4%
Students without disabilities	74	89.2%	49	10.2%	394	54.1%	40.4%
<b>Gender</b>							
Male	33	87.9%	31	6.5%	234	46.2%	34.6%
Female	41	90.2%	31	9.7%	207	55.6%	38.6%
<b>Ethnic Group</b>							
African American	50	86.0%	44	0.0%	346	46.5%	32.9%
Hispanic	N/A	N/A	0	N/A	4	I/S	I/S
White	24	95.8%	18	27.8%	90	66.7%	48.9%
Other	N/A	N/A	0	N/A	1	I/S	I/S
<b>Lunch Status</b>							
Free/reduced-price lunch	44	90.9%	44	0.0%	375	46.7%	32.5%
Pay for lunch	30	86.7%	18	27.8%	62	77.4%	62.9%

N equals number of students on which percentages are calculated.

\*Using the criteria for students who entered college in fall 2001.

## Barnwell 19

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
<b>Our district</b>			
Passed all 3 subtests	45.2%	49.2%	59.4%
Passed 2 subtests	22.6%	21.5%	15.6%
Passed 1 subtest	17.9%	18.5%	9.4%
Passed no subtest	14.3%	10.8%	15.6%
<b>Districts with students like ours</b>			
Passed all 3 subtests	44.1%	52.3%	52.3%
Passed 2 subtests	22.2%	19.8%	21.7%
Passed 1 subtest	18.3%	15.9%	13.5%
Passed no subtest	15.4%	11.9%	12.5%

### LIFE scholarships at four-year institutions\*

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	8.1	25.8	8.1
Districts Like Ours	6.5	32.8	6.8

\*Using the criteria for students who entered college in fall 2001.

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	436	456	418	453	854	909	15.5	15.2	16.2	16.1	16.1	15.0	17.8	15.8	16.5	15.6
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

### ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$8,327	Up 8.8%	\$8,211	\$7,072
• Prime instructional time	88.1%	Up from 88.0%	89.2%	89.9%
• Student-teacher ratio	18.3 to 1	Down from 19.7 to 1	18.3 to 1	18.6 to 1
• Vacancies for more than nine weeks	2.6%	Up from 0.0%	1.2%	0.4%
<b>STUDENTS (n=995)</b>				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	6.8%	N/A	6.8%	9.3%
Exam Success Rate	0.0%	N/A	10.5%	52.7%
• Attendance Rate	95.1%	Down from 95.7%	95.9%	96.0%
• Taking PACT (ELA) off grade level	10.1%	Up from 8.0%	8.9%	7.1%
• Taking PACT (Math) off grade level	5.5%	Down from 5.8%	7.5%	5.6%
• Retention rate	13.6%	Up from 5.1%	6.9%	5.6%
<b>TEACHERS (n=78)</b>				
• Professional development days per teacher	5.0 Days	Down from 9.0Days	5.0 Days	5.0 Days
• Attendance rate	94.8%	Up from 93.9%	95.0%	95.0%
• Advanced Degrees	38.5%	Up from 36.3%	40.9%	46.6%
• Continuing contracts	79.5%	Down from 85.0%	76.4%	83.1%
• Out-of-field permits	2.6%	Up from 2.5%	2.7%	2.0%
• Teachers returning from the previous year	82.7%	Down from 83.1%	85.0%	88.6%
• Average salary	\$35,701	Up 5.6%	\$36,983	\$39,023

## DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	0.8%	Down from 3.7%	3.5%	3.1%
• Percentage spent on teacher salaries	50.2%	Up from 44.5%	50.2%	53.7%
• Superintendent's years in the district	3.0	Up from 2.0	2.0	3.0
• Parent conferences	81.0%	Up from 63.1%	87.1%	93.9%
• Opportunities in the arts	Fair	Down from Good	Good	Excellent
• Number of schools	3	No change	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	1.3%	Down from 2.5%	6.6%	6.6%
• Attendance rate of district office staff	95.6%	Down from 96.6%	95.6%	96.8%
• Average administrative salary	\$60,541	Down 0.7%	\$65,856	\$66,570
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	7	N/A	124	129
• Number of completions in adult education GED or diploma programs	10	N/A	24	37
• Suspensions and expulsions	4.6%	N/A	2.4%	1.5%
• Percent eligible for state gifted and talented programs	8.8%	Up from 5.9%	5.9%	10.6%
• Percentage with disabilities other than speech	12.7%	Up from 11.9%	10.7%	10.7%

Barnwell 19 School District  
P.O. Box 185  
Blackville, SC 29817



**Grades** K-12

**Enrollment:** 995 Students

**Superintendent** William A. Sandifer 803-284-2234

**Board Chair** Earle Lawton 803-284-0812

## THE STATE OF SOUTH CAROLINA

Annual District  
Report Card

2002

### DISTRICT SUPERINTENDENT'S REPORT

As I reflect on the first issuance of the school report cards, I am reminded of the adage that "it takes a community to raise a child." I am truly proud of our schools and community as we "pulled together" to provide the best possible educational opportunities for our children. I was not surprised with the ratings. My staff had worked diligently to prepare our schools and community for what we would face with the report cards.

I am pleased with what has been done to "raise the bar" on student achievement. All of our schools are engaged in after-school programs, homework centers, tutoring sessions, special academic classes, CIS (Communities in Schools) programs, computer classes, and extended day programs. Macedonia Elementary implemented a "Step-Wise Progression Model" to ensure that each child's academic needs were being met. Our administrators, teachers, and support staff have all been involved in an on-going professional development program. Many of our churches sponsored their own homework centers and tutoring programs.

All of these initiatives were in place before reports cards were issued. Our philosophy of education is one of total development, not just academics. Let us look beyond just a test score.

I look forward to seeing our progress over the next few years. I ask for continued parental support and involvement.

Thank you, school board members, school staff, parents, and community patrons for all your efforts on behalf of our children.

Let us remember "KID'S FIRST", and we can all "DO SOMETHING" for our schools and community.

William A. Sandifer, Superintendent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit  
[www.myschools.com](http://www.myschools.com) or  
[www.sceoc.org](http://www.sceoc.org)